

COLLEGE OF EDUCATION

College of Education Master of Arts in Education : Teacher as Leader with Special Education (Not leading to Endorsement) CURRICULUM CONTRACT

Last Name	First	Maiden/Middle	ID #			
Initial Area of Certification			Concentration area			
Email			Phone			
 Advisor			Catalog Year			

ADMISSION CRITERIA

Requirements for admission to the Master in Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

- 1. Bachelor's degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
- 2. Official Transcripts from all Institutions
- 3. Graduate Record Examination (waived if cumulative undergraduate GPA was 3.0 or higher)
- 4. Supplemental application demonstrating applicant's use of critical thinking, communication, creativity, and collaboration
- 5. Copy of teaching certificate or out of state equivalent
- 6. Signed Teacher as Leader Admission Agreement
- 7. Signed Codes of Ethics for Kentucky School Personnel and College of Education

CURRICULUM CRITERIA

Individual Competence Development*: Zero to six (0-6) hours Any MA.Ed. Candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program. Professional Core: Fifteen (15) semester hours required) At least 15 hours must be taken in courses 600 or above. Concentration Core: Twelve (12) semester hours (with prior approval) and in accordance with program requirements or to

strengthen the content/concentration of the student. Additional hours may be required to complete selected endorsement. Please see curriculum contract for selected endorsement requirements for certification requirements.

Elective Core: Three (3) semester hours.

<u>COURSE REOUIREMENTS</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	Substitution/other
Individual Competence Development Teaching Students with Exceptionalities				
Teaching of Reading				
<u>Professional Core:</u> (15 semester hours required) EDG 607 Orientation to MAED Teacher as Leader (<i>Taken in first semester</i>)	0			
EDA 602 Leadership in Contemporary Schools (<i>Taken in first semester</i>)	3			
EDG 605 Introduction to Educational Research for School Leaders	3			
EDG 606 Leadership in a Diverse Society	3			
EDG 615 Instructional Design and Curriculum (Teaching placement required, taken within first 15 hours)	3			



COLLEGE OF EDUCATION

EDG 689 Applied Action Research I (Requires application by deadline and approval)	1			
EDG 690 Applied Action Research II	1			
EDG 691 Applied Action Research III (Requires application by deadline and approval; taken within last 6 ho	.5 _ urs) _			
EDG 692 Applied Action Research IV	.5			
<u>Course # Title</u> Required Courses (substitutions must have prior advisor approval):	<u>Hours</u>	<u>Grade</u>	Semester	Course Taken
EDG 660 Learning and Behavior Disorders	3			
EDS 561 Mental and Orthopedic Disabilities	3			
EDG 651 Applied Behavior Analysis 1 EDG 652 Applied Behavior Analysis 11	1.5 1.5			
Choose One (1) of the Following: EDG 667 Collaboration and Inclusive Practice	3			
EDS 551 Assistive Technology in Special Education	3			
EDG 653 Language Development of Students with Disabilities	3			
EDS 570 Working with Families of Students with Disabilities	3			
EDS 572 Secondary Special Education Programs	3			
Other (with advisor approval):	_3			

Elective (0-3 hrs)

EXIT CRITERIA:

Successful completion of selected graduate program and a minimum 3.0 GPA Endorsement classes with a minimum 3.0 GPA. Signed curriculum contracts for appropriate graduate education program. Successful completion of Action Research ProjectDate of Completion:

Passing:

Certification: Submission of CA-1 form with other required documents to Teacher Education Graduate Office in order to receive any or all of the following: recommendation for rank change.

Approved: _

Student Signature

Date

Approved: _______Advisor Signature



COLLEGE OF EDUCATION